

Graduate Certificate in Palliative Care Caring for the Patient and Family in Palliative Care (N3608)

The module may be studied:

- online
- face-to-face classroom sessions
- a combination of face-to-face and online sessions



Queen Margaret University
EDINBURGH

Graduate Certificate in Palliative Care Caring for the Patient and Family in Palliative Care

This module is relevant to all registered health and social care practitioners with a responsibility for patients with palliative and end-of-life care needs and their families. The module may be taken as part of the Graduate Certificate in Palliative Care – an interdisciplinary, modular course of studies at degree level. It may also be taken as an elective module in other Queen Margaret University health and social care degrees, or as a stand-alone module for continuing professional development. The module has a rating of 20 Scottish Credit and Qualification Framework (SCQF) level 9 credits.

Aim

To enable you to explore and apply the evidence base to the psychological, social and spiritual care you offer to patients with advanced progressive disease and their family.

Learning Outcomes

On successful completion of the module you will be able to:

- Through review of patient illness narratives, identify the patient's journey and that of their family from time of diagnosis to death.
- Debate the role of the interdisciplinary team and its individual members providing psychological, social and spiritual care.
- Critically analyse the evidence base on how patients and families cope or adjust in response to illness, death and bereavement.
- Select evidence-based assessment approaches and psychological, social and spiritual interventions.
- Identify and analyse current issues, including ethical issues in the delivery of psychological and spiritual care.
- Recognise individual and team stress and debate approaches to addressing this.
- Demonstrate critical reflection on psychological, social and spiritual care and the transfer/integration of new knowledge into practice.

Teaching and Learning Strategies

The module has been designed to enable you to choose your preferred mode of study. This may be influenced by your learning style, professional and/or personal circumstances or geographical distance from St Columba's Hospice. This options provided will enable you to:

- Study online only.
- Study using a combination of face-to-face and online sessions. This mode of attendance may be planned at the outset of the module or occur as a result of a change in circumstance during the module
- Study using face-to-face sessions only with online exercises and discussion

Whatever option of attendance you choose you will engage in learning experiences that include narrated online presentations, case study analysis, small group work, literature-based discussion and structured integration of theory to practice. It is intended that a community of learning will be established between all students accessing the module regardless of the mode of study.

Assessment Pattern

There are two components of assessment:

- A family case study (based on a fictitious family).
- A reflective account showing analysis of module material and integration of this into your practice.

The module will address:

- Patient and family illness narratives in the context of the philosophy of palliative care
- Recognising the transition into palliative care and the dying phase
- Concepts of loss, suffering and hope
- Psychological impact of being a patient
- Theories of coping/adjustment including factors influencing coping
- Family dynamics and support
- Models of bereavement and support
- Current ethical issues
- Interdisciplinary team member roles and individual/ team stress.

This module will run in the second semester of the academic year 2019/20. Dates for the online and face-to-face sessions: Friday 24 January 2020, Friday 14 February 2020, Friday 28 February 2020, Friday 13 March 2020, Friday 27 March 2020.

Online session content will be made available a week before each scheduled face-to-face day. Face-to-face sessions will take place at the Centre for Education and Research at St Columba's Hospice.

The cost of this module is £620.

Contact details:

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Applications to:

Admissions
Queen Margaret University
Queen Margaret University Drive
Musselburgh, EH21 6UU

Tel: **0131 474 0000**

Email: admissions@qmu.ac.uk



St Columba's Hospice

St Columba's Hospice opened in 1977 and has cared for many patients and families with palliative care needs in its inpatient, day therapy service and community services.

We offer a bright, welcoming Centre for Education & Research to students which, as well as having panoramic views across the Forth, houses a purpose built lecture theatre, seminar rooms and a well-stocked library.

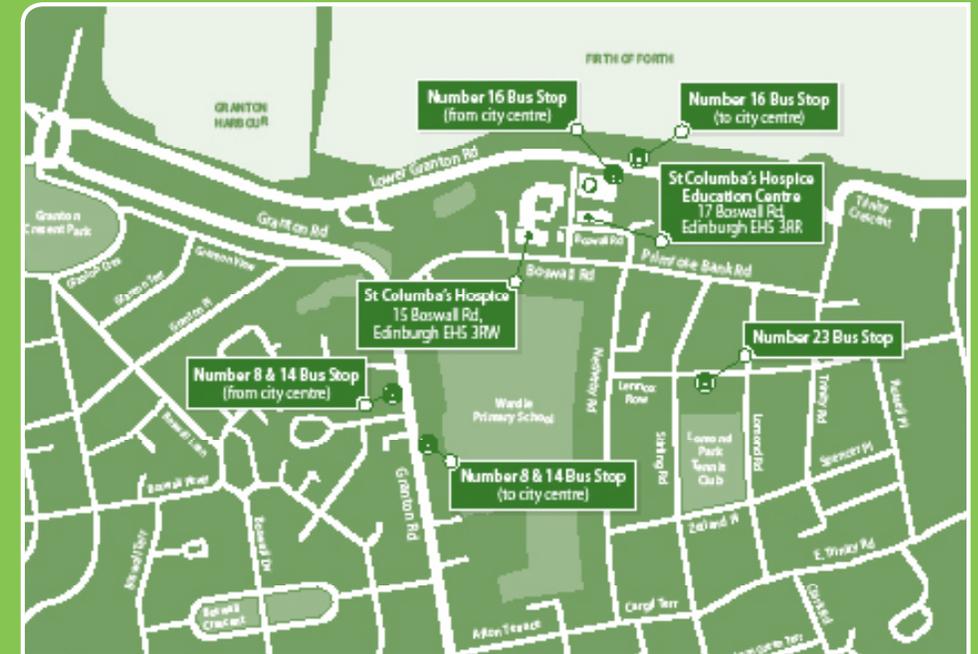
The Hospice has always had an active commitment to education as a key component of its clinical services. There is a strong ethos of interdisciplinary teamwork and many members of the interdisciplinary team contribute to education.



YOU CAN APPLY USING THE ONLINE APPLICATION PROCESS ON THE QMU WEBSITE AT www.qmu.ac.uk

The University reserves the right to make any necessary change to the course. The module will only be offered when there are sufficient numbers to make it viable.

How to find St Columba's Hospice and the Centre for Education & Research



St Columba's Hospice
15 Boswall Road
Edinburgh
EH5 3RW

The Centre for Education & Research is situated next door to the main Hospice.

Bus Services

- 8 and 14:** nearest stop Granton Road
- 16:** nearest stop Lower Granton Road (walk up Boswall Lane)
- 23:** nearest stop Lennox Row

Parking

St Columba's Hospice has a car park which you may use if there is space, at a cost of £1.00 per day. If no parking space is available we ask you to be considerate of our neighbours when parking in the surrounding area. There is a bicycle rack within the grounds round the back of the Centre for Education & Research, which we would ask all cyclists to use.